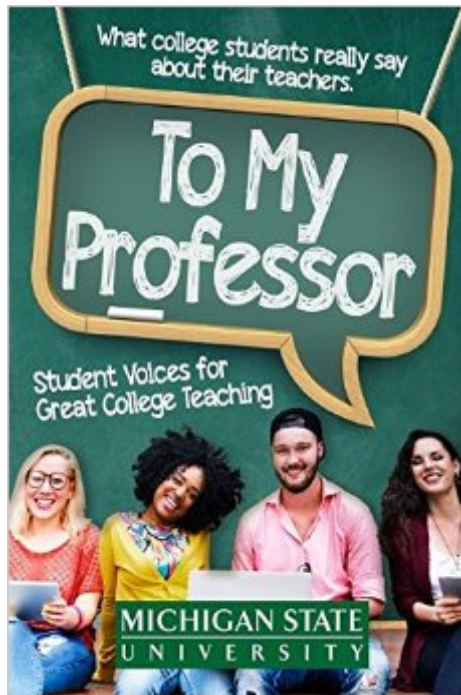


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# To My Professor: Student Voices For Great College Teaching



## Synopsis

"To My Professor: Student Voices for Great College Teaching" begins with remarks by students about their professors. They tend not to be the kind of remarks that professors usually hear, and some are harsh. Others are full of gratitude for teachers who inspire and motivate. The "To My Professor" statements are really just starting points that lead to advice from master teachers. Teaching college is difficult and this book has some potential solutions. More than 50 chapters cover situations including expectations, communication, technology, race, gender and religion, mental and physical health.

**CONTENTS**

1. Structures & syllabi  
The syllabus: road map for a smooth experience  
Don't serve lessons after their freshness dates  
Being available for students: Making office hours count  
Mutual civility means knowing and respecting your audience  
Going beyond grades to feedback and growth  
Student safety matters on and off campus
2. Engaging everyone  
Getting the whole class involved  
Loafers and lax rules give group work a bad reputation  
There is an arms race and many shades of gray in academic fraud
3. Out of bounds  
Getting names right: It's personal  
Profane professors: Tactical or tacky?  
A professor walks into a classroom: Humor 101  
College can be a lonely place for conservatives  
Remarks about appearances are more than skin deep
4. Technology  
Email etiquette starts with good ground rules  
PowerPoint: weapon of class destruction  
Managing the demons of digital distraction  
Online classes: love/hate relationship
5. Life styles, life stages  
There is a first generation for everything  
Check-ins help transfer students shake freshman feelings  
Invisible population: How to help student-parents keep up  
Veterans transitioning to a new theater of operation on campus  
For older students, college is a stage, not an age  
Commuter students in the classroom  
Getting athletes to bring their A-game to academics
6. Health and wellness  
The Americans with Disabilities Act  
Helping students' mental health and well-being  
Profs can help with attention and executive functioning  
Autism spectrum issues are different but can be helped  
Food allergies, an overlooked health hazard  
How instructors support visually impaired students  
For hard-of-hearing students, simple changes make learning easier  
You can't always see something is wrong just by looking  
Unreported disabilities: How to help while respecting privacy
7. Racial inclusion  
What to do when something breaks out in the classroom  
#BlackOnCampus is about what goes on inside classrooms, too  
Teaching the growing population of Latino students  
Beyond face value: The diversity and depth of Asian Americans  
Native Americans: Dealing with cultural misunderstandings  
Ahead of the curve: Teaching toward more varied diversity  
Assumptions about identity are no substitute for knowing
8. Religious inclusion  
Religious holiday requests require flexibility, discernment  
Holidays that university calendars might not include  
I hope

you're not hiding any guns under your headscarf today'; Students singled out as Jewish, even when they're not Campus Christians can find their beliefs challenged 9. International Making international students feel at home away from home For international instructors, bridging languages is a process For those new to the language, English can be a sentence 10. Gender and identity Women lead men in numbers but still trail in power Breaking down the walls of career gender stereotypes Breaking the binary: Seeing sexuality as a spectrum 11. Finances Hardly working or working too hard? College debt weighs more than ever 12. Texts and supplemental materials can be expensive seem superfluous 13

## Book Information

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## Customer Reviews

"Because we can publish quickly, in fewer than 100 days, the guides are current and timely." Given that the section on religion notes that observant Jews pray four times a day (it's three, actually), they could have used a few more days to fact check.

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